



# Overview of LCAP: New Services and Activities

Board of Education Meeting  
June 8, 2016

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# Presentation Purpose

- Provide an overview of new services and activities in the LCAP, 2016-19.
- Describe proposed changes in school and district accountability that relate to the LCAP.
- Outline next steps.

# Outcomes and Metrics

- Each goal in the LCAP must include metrics and outcomes.
- *Metrics* are the specific measures that show progress toward goals.
- *Outcomes* are the results we get after implementing actions and services.

# New Metrics to Measure Progress

Goal 1: Improve Student Performance and Behavior; Assess Student Performance

Previous Metric	New Metric
Overall suspension rate.	Continue overall suspension rate. Add metric to decrease suspension in grades 9-12
Not included in previous LCAP.	Add percent of students who report feeling safe at school (elementary, middle, high school survey results).

# Goal 1: New Actions and Services

New Action/Service	Rationale
<ul style="list-style-type: none"><li>• Provide additional funds for site based interventions, professional development, collaboration.</li></ul>	Feedback from surveys; positive impact from principals' reports on implementation.
<ul style="list-style-type: none"><li>• Provide site incentives to improve attendance. Research effective practices to reduce chronic absenteeism.</li></ul>	Reducing chronic absenteeism will be future state accountability measure.
<ul style="list-style-type: none"><li>• Refine procedures to identify and serve homeless students.</li></ul>	Improve identification and services for students.
<ul style="list-style-type: none"><li>• Pilot action research project to increase achievement of African American students.</li></ul>	Data reflects achievement gap for African American students (A-G completion, academics).

# New Metrics to Measure Progress

## Goal 2: Create a College Going Culture

Previous Metric	New Metric
Overall A-G completion.	Continue overall A-G completion rate; add increase A-G completion rate for African American and EL students.
Develop metrics for parent participation.	Add number of parents who attend Parent University.

# Goal 2: New Actions and Services

New Action/Service	Rationale
<ul style="list-style-type: none"><li>• Research and pilot AVID for English Learners and/or K-5 school.</li></ul>	Feedback from surveys.
<ul style="list-style-type: none"><li>• Provide new Advanced Placement courses and professional development for AP teachers.</li></ul>	Goal 2 metric.
<ul style="list-style-type: none"><li>• Develop a strategic plan with support of university partner.</li></ul>	Develop long range plan for effective use of resources.
<ul style="list-style-type: none"><li>• Support high school and strategic planning initiatives with new position: Assistant Superintendent of High School Innovations and Strategic Planning.</li></ul>	Goal 2.

# Goals 3 and 4: New Actions and Services

New Action/Service	Rationale
Director of District Safety and Security to oversee student security, services, emergency response, improve procedures for safe schools.	Be proactive about school safety needs; school climate, as measured by perception of safety, will be a future state accountability measure.



# New Metrics to Measure Progress

## Goal 3: Implement State Standards and Assessments

Previous Metric	Added Metric
Increase digital literacy with student to computer ratio of 1: 8 or lower	Continue to maintain or decrease current student to computer ratio of 1:4.

# Sharing Draft LCAP

- Draft LCAP currently posted on PUSD website with survey for feedback.
- Print copy of draft sent to all schools, Maintenance, District Office.
- Connect Ed. message sent to all PUSD homes, communicating where and how draft LCAP can be reviewed.

# New State Accountability System

California's state accountability system is changing. Big ideas:

- ❑ **Alignment** between local, state and federal accountability 😊.
- ❑ Focus on **outcomes and growth** 😊.
- ❑ Accountability emphasizes **progress toward goals** in LCAP 😊.
- ❑ **Technical assistance** rather than sanctions 😊.

# Measuring Progress

The new state accountability system will use rubrics to measure progress toward a district's LCAP goals in the following areas:

- ELA and Math Achievement
- English Learners' Progress Toward Proficiency
- High School Graduation Rate
- Student Engagement: Suspension by Grade Span, Chronic Absenteeism.

College and career readiness indicators and school climate indicators will be discussed by the State Board of Education in July.

# Next Steps

- Public hearing on LCAP, June 8
- Submit for Board approval, June 25
- Submit to LACOE, by June 30
- Monitor and communicate changes on new state accountability to Board of Education, schools, parents